

**CORRELATION TO FLORIDA ADULT ESOL LCP – F**

**On Common Ground**

**PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED. 86.0 – 102.0**

The student is able to...	
<b>LIFESKILLS</b>	
<p><b>Episode 1</b></p>	<p>91.02 Demonstrate ability to give and request information clearly by telephone.</p> <p>92.01 Recognize problems related to substance/drug abuse, and identify where treatment may be obtained.</p> <p>93.03 Develop a monthly budget.</p> <p>94.02 Demonstrate appropriate response when stopped by law enforcement officers (ask/answer questions regarding traffic violations).</p> <p>95.01 Demonstrate an understanding of the responsibilities of owning a gun.</p> <p>96.01 Identify ways to economize.</p> <p>98.01 Describe evacuation procedures and agencies available to help in emergencies.</p>

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The student is able to...	
<b>LIFESKILLS</b>	
<b>Episode 2</b>	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>91.01 Take accurate written notes and give complete verbal reports from recorded messages.</p> <p>91.02 Demonstrate ability to give and request information clearly by telephone.</p> <p>93.02 Use appropriate banking terms when inquiring about banking services.</p> <p>93.03 Develop a monthly budget.</p> <p>94.02 Demonstrate appropriate response when stopped by law enforcement officers (ask/answer questions regarding traffic violations).</p> <p>96.01 Identify ways to economize.</p> <p>97.04 Request and respond to information from businesses, government and community organizations.</p>
<b>ACADEMIC SKILLS</b>	
	<p>100.16 Draft and revise a composition with introduction, body and conclusion.</p> <p>100.17 Edit documents for spelling, punctuation, correct grammar.</p>

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The student is able to...	
<b>LIFESKILLS</b>	
<b>Episode 3</b>	90.03 Identify bias, prejudice or propaganda in oral messages and print materials.
<b>ACADEMIC SKILLS</b>	
	100.19 Demonstrate note-taking strategies.

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The student is able to...	
<b>LIFESKILLS</b>	
<b>Episode 4</b>	90.03 Identify bias, prejudice or propaganda in oral messages and print materials. 97.02 Demonstrate understanding of American system of government (3 branches).
<b>ACADEMIC SKILLS</b>	
	100.19 Demonstrate note-taking strategies.

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The student is able to...	
<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 5</b>	<p>86.01 Plan a career path and develop a portfolio: which may include resume, cover letter, professional recognitions, awards, certificates, etc.</p> <p>86.02 Interpret want ads, job announcements and networking.</p> <p>86.03 Present a positive image (dress, grooming, body language) and ask and answer a variety of questions in a job interview simulation and a follow-up call.</p> <p>87.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes and social interactions that affect job retention).</p> <p>87.04 Demonstrate an understanding and discuss worker’s rights (compensation, unionization, right to work).</p> <p>89.01 Demonstrate knowledge of operating equipment necessary for home and work.</p>
<b>LIFESKILLS</b>	
	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>95.01 Demonstrate an understanding of the responsibilities of owning a gun.</p> <p>96.01 Identify ways to economize.</p>
<b>ACADEMIC SKILLS</b>	
	<p>100.16 Draft and revise a composition with introduction, body and conclusion.</p> <p>100.17 Edit documents for spelling, punctuation, correct grammar.</p> <p>100.19 Demonstrate note-taking strategies.</p>

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The student is able to...	
<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 6</b>	<p>87.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes and social interactions that affect job retention).</p> <p>87.02 Communicate with supervisor and co-workers, orally and in writing, regarding work related tasks and problems:</p> <ul style="list-style-type: none"> <li>- write memos, report forms, etc.</li> <li>- give and follow instructions</li> <li>- ask/respond to apologies/criticism</li> <li>- identify problems, solutions, consequences</li> </ul>
<b>LIFESKILLS</b>	
	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>91.02 Demonstrate ability to give and request information clearly by telephone.</p> <p>94.02 Demonstrate appropriate response when stopped by law enforcement officers (ask/answer questions regarding traffic violations).</p> <p>95.01 Demonstrate an understanding of the responsibilities of owning a gun.</p> <p>97.02 Demonstrate understanding of American system of government (3 branches).</p> <p>97.03 Demonstrate understanding of trial by jury and other elements in a U.S. court of law (judge, jury, lawyers).</p> <p>99.03 Develop awareness of acceptable/unacceptable parenting and disciplinary practices.</p>
<b>ACADEMIC SKILLS</b>	
	<p>100.16 Draft and revise a composition with introduction, body and conclusion.</p> <p>100.17 Edit documents for spelling, punctuation, correct grammar.</p> <p>100.19 Demonstrate note-taking strategies.</p>

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<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 7</b>	<p>86.04 Demonstrate understanding of job specifications, policies, standards, benefits and complete IRS form(s).</p> <p>87.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes and social interactions that affect job retention).</p> <p>87.02 Communicate with supervisor and co-workers, orally and in writing, regarding work related tasks and problems:</p> <ul style="list-style-type: none"> <li>- write memos, report forms, etc.</li> <li>- give and follow instructions</li> <li>- ask/respond to apologies/criticism</li> <li>- identify problems, solutions, consequences</li> </ul> <p>87.04 Demonstrate an understanding and discuss worker’s rights (compensation, unionization, right to work).</p>
<b>LIFESKILLS</b>	
	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>97.02 Demonstrate understanding of American system of government (3 branches).</p> <p>97.03 Demonstrate understanding of trial by jury and other elements in a U.S. court of law (judge, jury, lawyers).</p>
<b>ACADEMIC SKILLS</b>	
	<p>100.16 Draft and revise a composition with introduction, body and conclusion.</p> <p>100.17 Edit documents for spelling, punctuation, correct grammar.</p> <p>100.19 Demonstrate note-taking strategies.</p>

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<b>LIFESKILLS</b>	
<b>Episode 8</b>	90.03 Identify bias, prejudice or propaganda in oral messages and print materials. 92.01 Recognize problems related to substance/drug abuse, and identify where treatment may be obtained. 94.02 Demonstrate appropriate response when stopped by law enforcement officers (ask/answer questions regarding traffic violations). 97.02 Demonstrate understanding of American system of government (3 branches). 97.03 Demonstrate understanding of trial by jury and other elements in a U.S. court of law (judge, jury, lawyers).
<b>ACADEMIC SKILLS</b>	
	100.19 Demonstrate note-taking strategies.

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The student is able to...	
<b>LIFESKILLS</b>	
<p><b>Episode 9</b></p>	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>94.02 Demonstrate appropriate response when stopped by law enforcement officers (ask/answer questions regarding traffic violations).</p> <p>97.02 Demonstrate understanding of American system of government (3 branches).</p>

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The student is able to...	
<b>LIFESKILLS</b>	
<b>Episode 10</b>	90.03 Identify bias, prejudice or propaganda in oral messages and print materials. 97.02 Demonstrate understanding of American system of government (3 branches). 97.03 Demonstrate understanding of trial by jury and other elements in a U.S. court of law (judge, jury, lawyers). 99.02 Identify means to access educational opportunities for children (special programs, scholarships, extracurricular activities).
<b>ACADEMIC SKILLS</b>	
	100.16 Draft and revise a composition with introduction, body and conclusion. 100.17 Edit documents for spelling, punctuation, correct grammar. 100.19 Demonstrate note-taking strategies.

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The student is able to...	
<b>LIFESKILLS</b>	
<b>Episode 11</b>	90.03 Identify bias, prejudice or propaganda in oral messages and print materials. 99.01 Demonstrate ability to communicate with school staff orally or in writing (parent-teacher conference, PTA, volunteer, illness, bus problems). 99.02 Identify means to access educational opportunities for children (special programs, scholarships, extracurricular activities).
<b>ACADEMIC SKILLS</b>	
	100.19 Demonstrate note-taking strategies.

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The student is able to...	
<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 12</b>	<p>87.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes and social interactions that affect job retention).</p> <p>87.02 Communicate with supervisor and co-workers, orally and in writing, regarding work related tasks and problems:</p> <ul style="list-style-type: none"> <li>- write memos, report forms, etc.</li> <li>- give and follow instructions</li> <li>- ask/respond to apologies/criticism</li> <li>- identify problems, solutions, consequences</li> </ul> <p>87.05 Demonstrate an understanding of safety procedures (“Right to Know”, OSHA).</p>
<b>LIFESKILLS</b>	
	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>92.02 Ask/give advice related to nutrition and good health habits.</p> <p>98.01 Describe evacuation procedures and agencies available to help in emergencies.</p> <p>99.03 Develop awareness of acceptable/unacceptable parenting and disciplinary practices.</p>
<b>ACADEMIC SKILLS</b>	
	<p>100.19 Demonstrate note-taking strategies.</p>

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The student is able to...	
<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 13</b>	<p>87.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes and social interactions that affect job retention).</p> <p>87.02 Communicate with supervisor and co-workers, orally and in writing, regarding work related tasks and problems:</p> <ul style="list-style-type: none"> <li>- write memos, report forms, etc.</li> <li>- give and follow instructions</li> <li>- ask/respond to apologies/criticism</li> <li>- identify problems, solutions, consequences</li> </ul> <p>89.01 Demonstrate knowledge of operating equipment necessary for home and work.</p>
<b>LIFESKILLS</b>	
	<p>90.03 Identify bias, prejudice or propaganda in oral messages and print materials.</p> <p>93.02 Use appropriate banking terms when inquiring about banking services.</p> <p>93.03 Develop a monthly budget.</p> <p>96.01 Identify ways to economize.</p> <p>97.02 Demonstrate understanding of American system of government (3 branches).</p> <p>98.02 Compare/contrast environmental issues.</p>
<b>ACADEMIC SKILLS</b>	
	<p>100.16 Draft and revise a composition with introduction, body and conclusion.</p> <p>100.17 Edit documents for spelling, punctuation, correct grammar.</p> <p>100.19 Demonstrate note-taking strategies.</p>

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The student is able to...	
<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 14</b>	87.04 Demonstrate an understanding and discuss worker’s rights (compensation, unionization, right to work). 87.05 Demonstrate an understanding of safety procedures (“Right to Know”, OSHA).
<b>LIFESKILLS</b>	
	90.03 Identify bias, prejudice or propaganda in oral messages and print materials. 91.01 Take accurate written notes and give complete verbal reports from recorded messages. 91.02 Demonstrate ability to give and request information clearly by telephone. 92.03 Recognize and apply practices relating to personal hygiene and grooming. 94.02 Demonstrate appropriate response when stopped by law enforcement officers (ask/answer questions regarding traffic violations).
<b>ACADEMIC SKILLS</b>	
	100.16 Draft and revise a composition with introduction, body and conclusion. 100.17 Edit documents for spelling, punctuation, correct grammar. 100.19 Demonstrate note-taking strategies.

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<b>WORKFORCE DEVELOPMENT SKILLS</b>	
<b>Episode 15</b>	86.04 Demonstrate understanding of job specifications, policies, standards, benefits and complete IRS form(s).
	87.01 Demonstrate understanding of U.S. work ethic (appropriate behavior, attire, attitudes and social interactions that affect job retention).
	87.02 Communicate with supervisor and co-workers, orally and in writing, regarding work related tasks and problems: <ul style="list-style-type: none"> <li>- write memos, report forms, etc.</li> <li>- give and follow instructions</li> <li>- ask/respond to apologies/criticism</li> <li>- identify problems, solutions, consequences</li> </ul>
	87.04 Demonstrate an understanding and discuss worker’s rights (compensation, unionization, right to work).
	89.01 Demonstrate knowledge of operating equipment necessary for home and work.
<b>LIFESKILLS</b>	
	90.03 Identify bias, prejudice or propaganda in oral messages and print materials.
	92.02 Ask/give advice related to nutrition and good health habits.
	97.01 Demonstrate understanding of U.S. main holidays and social customs.
<b>ACADEMIC SKILLS</b>	
	100.19 Demonstrate note-taking strategies.