

HEINLE & HEINLE CROSSROADS CAFÉ B CORRELATION TO

ADULT ESOL HIGH BEGINNING LCP-C

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED. 35.0 – 51.0

The student is able to...	HEINLE & HEINLE
WORKFORCE DEVELOPMENT SKILLS	CROSSROADS CAFE B
STANDARD 35.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to Obtain Employment Date: _____ Instructor: _____	
35.01 Read and understand job titles and descriptions.	TEACHER'S RESOURCE BK: In Your Community p. 84 (list job titles)
35.02 Recognize and use basic work-related vocabulary.	WORKTEXT: Unit 18 Culture Clip: Worker Safety (work-related vocabulary) 69
35.03 Identify educational and job experience required for specific occupations.	WORKTEXT: Unit 18 (educational experience for job) p. 66 WORKTEXT: Unit 22 (job and educational experience for specific occupations) 121
35.04 Use various sources to identify job opportunities and inquire about a job (newspapers, agencies).	TEACHER'S RESOURCE BK: Unit 18 (job coach) 84 (resume service) p.85
35.05 Complete a job application and transfer information to basic resume format.	WORKTEXT: Unit 18 (resume) p. 66
35.06 Recognize and demonstrate appropriate behavior and positive image for job	TEACHER'S RESOURCE BK: Unit 18 Handout 22-A p. 84 and 88 (making appropriate requests at work)
35.07 Demonstrate understanding of social security, income tax deductions, and W4 form.	WORKTEXT: Unit 23 income tax p. 139 TRB Unit 23 income tax p. 101 TEACHER'S RESOURCE BK: B, (social security, deductions) p.51
STANDARD 36.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to Maintain Employment. Date: _____ Instructor: _____	
36.01 Define and use the vocabulary for employment (salaries, hours, benefits, sick days, vacation days).	TEACHER'S RESOURCE BK: B (salaries, benefits, sick days, vacation) p.51
36.03 Follow generic work rules and safety procedures.	WORKTEXT: ., Worker Safety p. 69 PHOTO STORIES: Unit 18 (safety procedures in construction) p. 80, Build Your Vocabulary 85
36.04 Ask for clarification and provide feedback to instructions.	WORKTEXT: ., Unit 18 (feedback) p. 68
36.05 Demonstrate appropriate communication skills in the work environment (interactions with supervisor and co-workers).	WORKTEXT: ., Worker Safety (communication) p. 69
36.06 Read and interpret pay stub information.	TEACHER'S RESOURCE BK: Unit 18 (pay stub information) p.51
STANDARD 37.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary for Career Advancement. Date: _____ Instructor: _____	
37.02 Identify appropriate skills and education necessary for getting a job promotion.	WORKTEXT: Unit 26 What Do You Think? (education needed) 180, Culture Clip: Achieving Goals 181 VIDEO: Unit 26 Winds of Change (story clip #1- career goals)
37.05 Demonstrate ability to use test taking strategies (circle, bubble in on answer sheet, true/false & cloze).	ASSESSMENT PACKAGE
STANDARD 38.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to access Applied Technology. Date: _____ Instructor: _____	
38.01 Demonstrate knowledge of operating equipment necessary for home and work.	VIDEO: Students may operate the video equipment to view all each unit.

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LIFE SKILLS	
STANDARD 39.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary for effective Interpersonal Communication. Date: _____ Instructor: _____	
39.01 Identify self and personal information (name, address, telephone number, place of birth, age, social security number, nationality, education, marital status, occupation).	WORKTEXT: Unit 25 School Applications (personal information- name age, address, telephone number, nationality, education, marital status) 163
39.02 Identify self, family members and others (physical characteristics and personal traits).	WORKTEXT: Unit 15 After You Watch (self, family, others) 18-19 PHOTO STORIES: Unit 15 p. 22-23
39.03 Use and respond to polite expressions.	WORKTEXT: Unit 21 Your New Language (please ... Would you, .. I'd be glad to help...) WORKTEXT: Unit 22 Your New Language (polite expressions- may I, do you mind, can I) 118-120 TEACHER'S RESOURCE BK: Unit 22 Handout 22-A (polite expressions) 88
39.04 Communicate impressions, emotions, likes, dislikes, acceptance and rejection.	WORKTEXT: Unit 15 Your New Language (likes, dislikes) 20-21, emotions 24; WORKTEXT: Unit 20 Read and Write (emotions) 94
STANDARD 40.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary for effective Telephone Communication. Date: _____ Instructor: _____	
40.02 Answer incoming telephone calls, take a simple message and respond to voice mail prompts.	VIDEO: Unit 17 Answer incoming calls p. 3 WORKTEXT: Unit 17 answering machine p. 52 TEACHER'S RESOURCE BK: Unit 23 (role play telephone calls) 99
40.03 Demonstrate appropriate communication in 911 emergencies.	VIDEO: Unit 14 (telephone for ambulance) PHOTO STORIES: Unit 14 (telephone for ambulance) p. 3
STANDARD 41.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to communicate effectively on Health and Nutrition Topics. Date: _____ Instructor: _____	
41.01 Identify body parts and the five senses.	WORKTEXT: Unit 14 Describing food (senses- taste) 6-8
41.02 Recognize and apply practices relating to personal hygiene and grooming.	WORKTEXT: Unit 14 p. 1 Make a List- Things to take on a trip (toothbrush, soap, comb...) 1 WORKTEXT: Unit 15 (personal hygiene - clean clothes) 33 PHOTO STORIES: Unit 17 Build Your Vocabulary Rosa's Bathroom (personal hygiene - toothbrush, soap, sink, shower) 69
41.03 Describe aches, pains, illnesses, injuries, dental health problems and follow doctor's instructions.	PHOTO STORIES: Unit 14 Build Your Vocabulary: Hospital Room 17 , 18
41.04 Read and interpret medical instructions for prescriptions and over the counter drugs.	WORKTEXT: Unit 14 Medicine Labels (over the counter drugs) 9 TEACHER'S RESOURCE BK: Unit 14 In Your Community (prescriptions) 4 PHOTO STORIES: Unit 14 (medical) words 17-18
41.05 Compare services provided by the health department, hospitals, emergency rooms, and clinics.	TEACHER'S RESOURCE BK: Unit 14 (hospitals, emergency rooms) 9 , Compare health insurance benefits and costs 6.
41.06 Recognize the importance of healthy eating and maintaining a balanced diet.	WORKTEXT: Unit 14 Check Your English (healthy eating) 14
STANDARD 42.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to understand U.S. concepts of Time and Money and how to use these skills to function. Date: _____ Instructor: _____	
42.02 Count and make change accurately.	TEACHER'S RESOURCE BK: Unit 16 The Bottom calculate loan rates 29
42.03 Complete a check or money order.	WORKTEXT: Unit 16 (loan application) p. 37 TEACHER'S RESOURCE BK: Unit 18 (paycheck) 51

**HEINLE & HEINLE CROSSROADS CAFE B LEVEL 3
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42.04	Identify common banking terms and demonstrates ability to use banking services.	VIDEO: Unit 16 The Bottom Line banking terms throughout WORKTEXT: Unit 16 The Bottom Line Loan Applications 37 TEACHER'S RESOURCE BK: Unit 16 The Bottom Line Loan Rate charts 22
STANDARD 43.0		CROSSROADS CAFE B
<input type="checkbox"/> Demonstrate English Skills necessary to access Transportation and Travel. Date: _____ Instructor: _____		
43.02	Ask/give simple directions to local destinations.	WORKTEXT: , p. 135,177 TEACHER'S RESOURCE BK: Unit 26 Winds of Change - In Your Community (directions p. 124-125 and Handout 26B (give directions from a map to local destinations) p. 129
43.03	Read and understand transportation schedules and road maps.	WORKTEXT: Unit 26 (road maps.) p. 135, 177 TEACHER'S RESOURCE BK: Unit 26 Handout 26-B (road map of campus) 125,129 TEACHER'S RESOURCE BK: Unit 23 In Your Community - Activity#2 (road map activity) 95
43.04	Simulate making reservations for different kinds of travel.	TEACHER'S RESOURCE BK: Unit 23 The Gift -In Your Community (travel) 95, Handout 23-B (kinds of travel- tours, hike, cruises) 99
43.05	Identify required documents related to transportation (driver's license, insurance card, registration, passport).	TEACHER'S RESOURCE BK: Unit 26 Role Play (getting a driver's license) 128
43.06	Identify safe driving practices and consequences of DUI.	WORKTEXT: Unit 24 (safe driving practices in snowstorm) 146-148 TEACHER'S RESOURCE BK: Unit 22 (Mothers Against Drunk Driving) 91
STANDARD 44.0		CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to understand Safety and Security Issues. Date: _____ Instructor: _____		
44.01	Demonstrate understanding of safety and warning signs and emergency procedures.	TEACHER'S RESOURCE BK: Unit 22 Red Cross (for emergencies and disasters) 91 PHOTO STORIES: Unit 22 (safety) - fix lock 148; lights go out-145-146
STANDARD 45.0		CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to understand Consumer Education Issues. Date: _____ Instructor: _____		
45.04	Identify articles of clothing, U.S. sizes, quality and prices.	PHOTO STORIES:: Unit 21 Tailor Shop Build Your Vocabulary 139; Picture Dictionary (dress, skirt) 140
45.06	Demonstrate understanding of guarantees, warranties, and procedures to return merchandise.	TEACHER'S RESOURCE BK: Unit 23 Problem Solving #3 (return or exchange merchandise) 100 PHOTO STORIES:: Unit 21 (merchandise alteration) p. 128-129
45.07	Identify various means of locating housing (signs, ads, personal contact) and report maintenance, repairs and problems.	VIDEO: Unit 17 (maintenance problems) WORKTEXT: Unit 17 (maintenance problems)44-56
STANDARD 46.0		CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to utilize Government and Community Resources. Date: _____ Instructor: _____		
46.01	Locate various businesses, governmental and community agencies in local area (doctor's office, school, hospital, post office, church).	TEACHER'S RESOURCE BK: Unit 19 The People's Choice (businesses, governmental and community) p. 59
46.03	Identify the current U.S. President and Vice President, state and local officials.	TEACHER'S RESOURCE BK: Unit 19 The People's Choice Handout 19-D (U.S. President and Vice President, state and local officials) 61
46.04	Recognize vocabulary and tradition associated with major	WORKTEXT: Unit 24 (Wedding customs) 153

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American holidays and contrast with native customs.	
STANDARD 47.0	CROSSROADS CAFE B
<input type="checkbox"/> Demonstrate English Skills necessary to understand issues relative to Environment and the World. Date: _____ Instructor: _____	
47.01 Describe various weather conditions and appropriate preparation for weather emergencies.	WORKTEXT: Unit 24 (weather conditions- snowstorm) VIDEO: and PHOTO STORIES:Unit 24 (snowstorm) 185-188
STANDARD 48.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary for Family and Parenting. Date: _____ Instructor: _____	
48.01 Recognize the importance of communicating with child's school (meetings, conferences with teachers).	VIDEO: Unit 21 Walls and Bridges Story Clip #2 (conferences with teachers) TEACHER'S RESOURCE BK: Unit 21 (communicating with child's school) 75, Handout 21-B (parent/teacher communication) 79 WORKTEXT: Unit 21 In Your Community: Report Cards 107
48.04 Recognize the importance of proper child care and acceptable discipline (requirement of food, shelter, hygiene, child care providers).	WORKTEXT: Unit 20 Culture Clip: Raising Children (respect for parents) 97 VIDEO: Unit 20 Culture Clip: Raising Children TEACHER'S RESOURCE BK: Unit 20 , Solve the Problem 70, Interview (child care questions) 71 TEACHER'S RESOURCE BK: Unit 26 Handout 26-A (hygiene) washing dishes procedures 128
ACADEMIC SKILLS	
STANDARD 49.0	CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to Listen, Speak, Read and Write effectively. Date: _____ Instructor: _____	
49.01 Recognize, state, read and write statements & questions.	WORKTEXT: : Unit 22 Before you watch (read statements, write questions) 115
49.02 Listen to simple conversations and respond appropriately.	VIDEO: Throughout (Listen to simple conversations) e.g. page115 WORKTEXT: Throughout See After You Watch (respond appropriately) e.g. page 116
49.03 Demonstrate ability to describe a person, place, thing or event.	WORKTEXT: Unit 14 (describe food, events) p. 6-7
49.04 Recognize the meaning of words with common prefixes and suffixes.	WORKTEXT: Unit 17 (suffixes- <i>ed, es, ing...</i>) 41 Unit 22 Check Your English (prefix- <i>unemployed</i>) 126 , suffixes <i>ed</i> impressed, sophisticated, interested 98
49.05 Recognize the meaning of compound words.	WORKTEXT: Unit 22 Check Your English (compound words- flashlight, typewriter, handyman) p. 126
49.06 Preview and make predictions prior to reading.	WORKTEXT: see Read and Write (Preview and make predictions prior to reading) throughout. e.g. p. 10
49.07 Determine the main idea and supporting details in a paragraph.	WORKTEXT: throughout see Read and Write for example: Unit 21 p. 108
49.08 Recognize sequential order of events in a paragraph.	WORKTEXT: Unit 24 Your New Language (sequence events in order) p. 148 TEACHER'S RESOURCE BK: Unit 21 Handout 21-C (sequential order) p. 80
49.09 Demonstrate ability to read and understand basic charts, graphs, maps, tables and diagrams.	WORKTEXT: Unit 26 Your Community: Campus Map (map) 177 TEACHER'S RESOURCE BK: Unit 16 The Bottom Line Loan Rate (charts) 22 TEACHER'S RESOURCE BK: Unit 26 In Your Community (maps) 124-125
49.10 Demonstrate ability to use a bilingual or basic English dictionary.	PHOTO STORIES:: See Picture Dictionary at the end of each unit for example: Unit 20 p. 122. Newbury House Basic Dictionary
49.11 Write legibly using manuscript and cursive handwriting.	WORKTEXT: Unit 24 Read and Write (manuscript handwriting) p. 150 WORKTEXT: Unit 20 Read and Write (cursive handwriting) p. 94-95

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49.12	Write a short note, a friendly letter, address an envelope including the return address.	WORKTEXT: Unit 17 Read and Write (letter) p. 52-53 Unit 24 Read and Write (thank you note) p. 150-151 Unit 26 Read and Write (friendly letter) p. 178-179 Unit 24 In Your Community: Invitations (address an envelope) 149
49.13	Write a short paragraph using correct spacing and legible cursive handwriting.	WORKTEXT: Unit 26 Read and Write (short paragraph with correct spacing) p. 179 WORKTEXT: Unit 25 After You Watch (write a short paragraph) p. 159
49.14	Write a set of simple directions.	TEACHER'S RESOURCE BK: Unit 26 Handout 26-A (set of directions) 124,128
STANDARD 50.0		CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary to apply standard Grammar structures. Date: _____ Instructor: _____		
50.02	Use common verbs, contracted forms and correct spelling in: -present continuous -future "will, going to" -past tense -present perfect -modals P	WORKTEXT: Unit 17 (present continuous "is leaking... is peeling... is peeling) 48-49 WORKTEXT: Unit 24 (future "will": going to...) 147 TEACHER'S RESOURCE BK: Unit 24 (future "will"; going to...) 109 WORKTEXT: Unit 25 (future "going to..." 160-161 WORKTEXT: Unit 16 (past tense "told) 34 WORKTEXT: Unit 20 (modals- should) 90-91 WORKTEXT: Unit 25 (modals- might) 160
50.03	Use information questions (who, what, where, when, whose, whom, why, how)	TEACHER'S RESOURCE BK: Unit 22 chart -(what, who, where) information questions 84 TEACHER'S RESOURCE BK: Unit 24 (When, Who, Where What) Interview questions 111
50.04	Use adjectives: -demonstrative -possessives -descriptive	VIDEO: Unit 14 Story Clip #2 (adjectives) TEACHER'S RESOURCE BK: Unit 14 adjectives 3 , 7 WORKTEXT: Unit 14 Your New Language: Describing Things 6-7
50.06	Use prepositions	TEACHER'S RESOURCE BK: Unit 26 Information Gap (prepositions indirectly taught using map skills to identify location of places on campus.) 129
50.08	Use sentence structures (subject, verb, object, affirmative, negative, interrogative).	TEACHER'S RESOURCE BK: 21 Unscramble and sequence (sentence structures) 81
STANDARD 51.0		CROSSROADS CAFÉ B
<input type="checkbox"/> Demonstrate English Skills necessary for development of Pronunciation skills. Date: _____ Instructor: _____		
51.01	Recognize and produce consonant and their dictionary symbols and vowel sounds.	The Newbury House Dictionary with CD-ROM throughout
51.02	Produce the beginning, middle, and ending sounds in words including silent letters.	WORKTEXT: Unit 24 Before you watch #3 picture - <u>k</u> nocking (beginning silent letters) 142-143
51.03	Produce sounds of s endings: s,z,iz (voiced/voiceless)	WORKTEXT: Unit 17 Your New Language (s, z, iz) sounds "leaks, drapes, repairs, things) 48
51.04	Produce sounds of past tense endings: t, d, id, (voiced/voiceless)	PHOTO STORIES:Unit 18 (past tense endings) finished 73
51.05	Use appropriate rhythm & stress in phrases and simple sentences.	PHOTO STORIES: - throughout students must use rhythm & stress to describe photos.