

## ESOL LCP D Correlations to Crossroads Café B

(Key for texts) WT= Work Text A, TRB= Teacher’s Resource Book A, PS= Photo Stories A, and Video

	<b>Benchmarks</b>
<b>Unit 14</b>	<p>57.01 <b>Video: Unit 14 Life Goes On</b> (operator – telephone for ambulance)  <b>PS: Unit 14 Life Goes On</b> (telephone for ambulance) p. 3</p> <p>58.01 <b>Video: Unit 14 Life Goes On</b> (give advice on health, use vocabulary for illnesses)  <b>WT: Unit 14 Life Goes On</b> Check Your English (advice on nutrition – healthy eating) 14  <b>PS: Unit 14 Life Goes On</b> Build Your Vocabulary: Hospital Room 17, 18</p> <p>58.02 <b>Video: Unit 14 Life Goes On</b> (medical emergency – telephone for ambulance)  <b>PS: Unit 14 Life Goes On</b> (medical emergency – telephone for ambulance) p. 3</p> <p>58.03 <b>Video: Unit 14 Life Goes On</b> (describe medical facilities)  <b>PS: Unit 14 Life Goes On</b> Build Your Vocabulary: Hospital Room 17, 18 Compare health insurance benefits</p> <p>58.04 <b>WT: Unit 14 Life Goes On</b> p. 1 Make a List – Things to take on a trip (toothbrush, soap, comb...) 1</p> <p>58.05 <b>WT: Unit 14 Life Goes On</b> Medicine Labels (over-the-counter drugs) 9  <b>TRB: Unit 14 Life Goes On</b> In Your Community (prescriptions) 4  <b>PS: Unit 14 Life Goes On</b> (medical) words 17-18</p> <p>66.03 <b>WT: Unit 14 Life Goes On</b> (informal friendly letter) 11</p> <p>67.01 <b>Video: Unit 14 Life Goes On</b> Story Clip #2 (adjectives)  <b>TRB: Unit 14 Life Goes On</b> adjectives 3-7  <b>WT: Unit 14 Life Goes On</b> Your New Language: Describing Things 6-7</p>

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	<b>Benchmarks</b>
<b>Unit 15</b>	<p>56.02 <b>WT: Unit 15 Breaking Away</b> Your New Language (likes, dislikes) 20-21, (emotions) 24</p> <p>56.03 <b>WT: Unit 15 Breaking Away</b> After You Watch (self, family, others) 18-19 <b>PS: Unit 15 Breaking Away</b> p. 22-23</p> <p>58.04 <b>WT: Unit 15 Breaking Away</b> (personal hygiene – clean clothes) 33</p> <p>66.13 <b>WT: Unit 15 Breaking Away</b> (several short paragraphs) 25</p> <p>67.04 <b>WT: Unit 15 Breaking Away</b> (declarative) 19</p> <p>67.05 <b>WT: Unit 15 Breaking Away</b> (complex sentences) 19</p>

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	Benchmarks
<b>Unit 16</b>	<p>59.01 <b>Video: Unit 16 The Bottom Line</b> estimate costs at Crossroads Café restaurant and various means of providing payments</p> <p>59.02 <b>Video: Unit 16 The Bottom Line</b> banking problems throughout</p> <p>59.03 <b>Video: Unit 16 The Bottom Line</b> banking opportunities  <b>WT: Unit 16 The Bottom Line</b> (banking opportunity – loan application) p. 37  <b>TRB: Unit 16 The Bottom Line</b> Loan Rate charts 22</p> <p>59.04 <b>Video: Unit 16 The Bottom Line</b> budget planning strategies</p> <p>62.05 <b>TRB: Unit 16 The Bottom Line</b> (loan policies) 29</p> <p>66.08 <b>TRB: Unit 16 The Bottom Line</b> Loan Rate (charts) 22</p> <p>67.02 <b>WT: Unit 16 The Bottom Line</b></p>

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	<b>Benchmarks</b>
<b>Unit 17</b>	<p>57.01 <b>WT: Unit 17 United We Stand</b> telephone option – answering machine p. 52</p> <p>58.04 <b>PS: Unit 17 United We Stand</b> Build Your Vocabulary Rosa’s Bathroom (personal hygiene – toothbrush, soap, sink, shower) 69</p> <p>62.01 <b>Video: Unit 17 United We Stand</b> (report need for household repairs)</p> <p>62.02 <b>Video: Unit 17 United We Stand</b> (consumer complaint-maintenance problems)  <b>WT: Unit 17 United We Stand</b> (consumer complaint – maintenance problems) 44-56</p> <p>62.03 <b>WT: Unit 17 United We Stand</b> (rental leases) 51</p> <p>66.16 <b>WT: Unit 17 United We Stand</b> Read and Write (letter) p. 52-53</p> <p>67.02 <b>WT: Unit 17 United We Stand</b></p> <p>68.01 <b>WT: Unit 17 United We Stand</b> Your New Language (s, z, iz) sounds “leaks, drapes, repairs, things”) 48</p>

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	Benchmarks
<b>Unit 18</b>	<p>52.02 <b>TRB: Unit 18 Opportunity Knocks</b> (job coach) 84 (resume service) p. 85</p> <p>52.04 <b>TRB: Unit 18 Opportunity Knocks</b> Handout 22-A p. 84 and 88 (making appropriate requests at work)</p> <p>52.05 <b>WT: Unit 18 Opportunity Knocks</b> (cover letter with a resume) p. 66-67</p> <p>52.06 <b>TRB: Unit 18 Opportunity Knocks</b> (social security, deductions) p. 51</p> <p>53.01 <b>WT: Unit 18 Opportunity Knocks</b> Culture Clip: Worker Safety (work related policies, standards) 69</p> <p>53.02 <b>TRB: Unit 18 Opportunity Knocks</b> (pay, benefits-sick days, vacation payroll deductions) p. 51</p> <p>53.04 <b>WT: Unit 18 Opportunity Knocks</b> (communication skills – feedback) p. 68 <b>WT: Unit 18 Opportunity Knocks</b> Worker Safety (communication) p. 69 <b>TRB: Unit 18 Opportunity Knocks</b> Solve the Problem 50</p> <p>53.05 <b>WT: Unit 18 Opportunity Knocks</b> Worker Safety p. 69</p> <p>53.05 <b>PS: Unit 18 Opportunity Knocks</b> (safety procedures in construction) p. 80, Build Your Vocabulary 85</p> <p>65.02 <b>TRB: Unit 18 Opportunity Knocks</b> (see “problem #3” about parenting practices, students can discuss the issues) 50</p> <p>66.14 <b>WT: Unit 18 Opportunity Knocks</b> Write a cover letter – could be expanded to include editing) 67</p> <p>68.01 <b>PS: Unit 18 Opportunity Knocks</b> (d, t, ed endings) finished 73</p>

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	<b>Benchmarks</b>
<b>Unit 19</b>	63.02 <b>TRB: Unit 19 The People’s Choice</b> (businesses, governmental and community) p. 59 63.04 <b>TRB: Unit 19 The People’s Choice</b> Handout 19-D (U.S. President and Vice President, state and local officials) 61 66.03 <b>WT: Unit 19</b> (formal letter to a utility company) 81

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	<b>Benchmarks</b>
<b>Unit 20</b>	56.02 <b>WT: Unit 20 Outside Looking In</b> Read and Write (emotions) 94 66.12 <b>PS: Unit 20 Outside Looking In</b> p. 122 67.02 <b>WT: Unit 20 Outside Looking In</b> modals

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	<b>Benchmarks</b>
<b>Unit 21</b>	<p>65.01 <b>Video: Unit 21 Walls and Bridges</b> Story Clip #2 (conference with teachers)  <b>TRB: Unit 21 Walls and Bridges</b> (communicating with  child’s school) 75, Handout 21-B (parent/teacher  communication) 79  <b>WT: Unit 21 Walls and Bridges</b> In Your Community:  Report Cards 107</p> <p>66.09 <b>WT: Unit 21 Walls and Bridges</b> p. 108</p> <p>66.10 <b>TRB: Unit 21 Walls and Bridges</b> Handout 21-C  (sequential order) p. 80</p> <p>67.02 <b>WT: Unit 21 Walls and Bridges</b> Past Continuous</p>

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	Benchmarks
<b>Unit 22</b>	<p>52.03 <b>WT: Unit 22 Helping Hands</b> Resumes p. 121</p> <p>53.03 <b>WT: Unit 22 Helping Hands</b> (request personal adjustments) p. 118-119</p> <p>56.01 <b>WT: Unit 22 Helping Hands</b> Your New Language (social/work situation – may I, do you mind, can I) 118-120</p> <p>60.06 <b>TRB: Unit 22 Helping Hands</b> (Mothers Against Drunk Driving) 91</p> <p>61.01 <b>PS: Unit 22 Helping Hands</b> (protection) - fix lock 148; lights go out – 145-146</p> <p>66.07 <b>TRB: Unit 22 Helping Hands</b> chart – (what, who, where) information questions 84</p> <p>66.10 <b>TRB: Unit 22 Helping Hands</b> Handout 22-B (identify order of events) p. 89</p> <p>67.04 <b>TRB: Unit 22 Helping Hands</b> chart – (what, who, where) interrogative sentences 84</p>

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	Benchmarks
<b>Unit 23</b>	<p>52.06 <b>WT: Unit 23 The Gift</b> income tax p. 139  <b>TRB: Unit 23 The Gift</b> income tax p. 101  <b>Video: Unit 23 The Gift</b> Culture Clip: Taxes</p> <p>57.02 <b>TRB: Unit 23 The Gift</b> (role play telephone calls) 99</p> <p>60.03 <b>TRB: Unit 23 The Gift</b> Handout 23-B (kinds of travel for planning a trip – tours, hike, cruises) 99</p> <p>62.02 <b>TRB: Unit 23 The Gift</b> Problem Solving #3 (return or exchange merchandise) 100</p> <p>62.04 <b>TRB: Unit 23 The Gift</b> Problem Solving #3 (return or exchange merchandise) 100</p> <p>67.02 <b>WT: Unit 23 The Gift</b></p>

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	Benchmarks
<b>Unit 24</b>	<p>60.06 <b>WT: Unit 24 All's Well That Ends Well</b> (safe driving practices in snowstorm) 146-148</p> <p>63.01 <b>WT: Unit 24 All's Well That Ends Well</b> (social customs – wedding customs) 153</p> <p>64.01 <b>WT: Unit 24 All's Well That Ends Well</b> (weather conditions – snowstorm) <b>Video and PS: Unit 24</b> (snowstorms) 185-188</p> <p>66.07 <b>TRB: Unit 24 All's Well That Ends Well</b> (when, who, where, what) Interview questions 111</p> <p>66.10 <b>WT: Unit 24 All's Well That Ends Well</b> Your New Language (order of events) p. 148</p> <p>66.16 <b>WT: Unit 24 All's Well That Ends Well</b> Read and Write (thank you note) p. 150-151</p> <p>66.17 <b>WT: Unit 24 All's Well That Ends Well</b> In Your Community: Invitations (address an envelope) 149</p> <p>67.02 <b>WT: Unit 24 All's Well That Ends Well</b></p> <p>67.04 <b>TRB: Unit 24 All's Well That Ends Well</b> (when, who, where, what) interrogative sentences 111</p>

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	<b>Benchmarks</b>
<b>Unit 25</b>	67.02 <b>WT: Unit 25 Comings and Goings</b> Present Continuous <b>WT: Unit 25 Comings and Goings</b> Future tense

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<b>Unit 26</b>	<p>52.01 <b>WT: Unit 26 Winds of Change</b> What Do You Think? (education needed to achieve goals) 180, Culture Clip: Achieving Goals 181 <b>Video: Unit 26 Winds of Change</b> (story clip #1 – career goals)</p> <p>54.01 <b>WT: Unit 26 Winds of Change</b> What Do You Think? (education needed) 180, Culture Clip: Achieving Goals 181 <b>Video: Unit 26 Winds of Change</b> (story clip #1 – career goals)</p> <p>60.02 <b>WT: Unit 26 Winds of Change</b> p. 135, 177 <b>TRB: Unit 26 Winds of Change</b> - In Your Community (directions) p. 124-125 and Handout 26-B (give 60</p> <p>60.04 <b>TRB: Unit 26</b> Role Play (getting a driver’s license) 128</p> <p>64.02 <b>TRB: Unit 26</b> (maps) 129</p> <p>66.08 <b>WT: Unit 26</b> Your Community: Campus Map (map) 177 <b>TRB: Unit 26</b> In Your Community (maps) 124-125</p> <p>66.16 <b>WT: Unit 26 Winds of Change</b> Read and Write (friendly letter) p. 178-179</p> <p>66.18 <b>TRB: Unit 26 Winds of Change</b> Handout 26-A (set of directions) 124, 128</p> <p>67.01 <b>TRB: Unit 26 Winds of Change</b> Information Map (prepositions indirectly taught using map skills to identify location of places on campus) 129</p> <p>67.03 <b>TRB: Unit 26 Winds of Change</b> Information Map (prepositions phrases indirectly taught using map skills to identify location of places on campus) 129</p>

## ESOL LCP D Correlations to Crossroads Café B

	<b>Benchmarks</b>
<b>All Units</b>	<p>54.03 <b>Assessment Package</b> (test taking skills) throughout</p> <p>55.01 <b>Video:</b> Students may operate the video equipment to view each unit</p> <p>56.04 <b>TRB:</b> (Role-Play allows students to demonstrate appropriate non-verbal communication skills)</p> <p>66.01 <b>Video:</b> Throughout (Listen to conversations) e.g. page 115  <b>WT:</b> Throughout “See After You Watch” (respond appropriately) e.g. page 116</p> <p>66.02 <b>WT:</b> Throughout “See After You Watch” (recall information provided orally on the Videos) e.g. p. 116</p> <p>66.05 <b>WT:</b> See Read and Write (Preview and make predictions prior to reading) throughout e.g. p. 10</p> <p>66.06 <b>WT:</b> Each unit contains “Read and Write,” a section where students can skim and scan written information to locate answers to questions</p> <p>66.09 <b>WT:</b> Throughout see “Read and Write” (text passages) for example Unit 21 Walls and Bridges p. 108</p> <p>66.15 <b>WT:</b> Each Unit contains “Read and Write,” a section where students can write using simple, compound and complex sentences with appropriate structures</p> <p>68.03 <b>PS:</b> Throughout students must use rhythm &amp; stress to describe photos before and after viewing Videos</p>