

ESOL LCP C Correlations to Crossroads Café B

(Key for texts) WT= Work Text A, TRB= Teacher’s Resource Book A, PS= Photo Stories A, and Video

	Benchmarks
Unit 14	<p>40.03 Video: Unit 14 (telephone for ambulance) PS: Unit 14 (telephone for ambulance) p. 3</p> <p>41.01 WT: Unit 14 Describing food (senses-taste) 6-8</p> <p>41.02 WT: Unit 14 p. 1 Make a list-Things to take on a trip (toothbrush, soap, comb...) 1</p> <p>41.03 PS: Unit 14 Build Your Vocabulary: Hospital Room 17, 18</p> <p>41.04 WT: Unit 14 Medicine Labels (over-the-counter-drugs) 9 TRB: Unit 14 In Your Community (prescriptions) 4 PS: Unit 14 (medical) words 17-18</p> <p>41.05 TRB: Unit 14 (hospitals, emergency rooms) 9, Compare health insurance benefits and costs 6</p> <p>49.03 WT: Unit 14 (describe food, events) p. 6-7</p> <p>50.04 Video: Unit 14 Story Clip #2 (adjectives) TRB: Unit 14 adjectives 3, 7 WT: Unit 14 Your New Language: Describing things 6-7</p>

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	Benchmarks
Unit 15	<p>36.03 WT: Unit 15 After You Watch (self, family, others) 18-19 PS: Unit 15 p. 22-23</p> <p>39.04 WT: Unit 15 Your New Language (likes, dislikes) 20-21, emotions 24</p> <p>41.02 WT: Unit 15 (personal hygiene – clean clothes) 33</p>

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	Benchmarks
Unit 16	<p>42.02 TRB: Unit 16 The Bottom calculate loan rates 29</p> <p>42.03 WT: Unit 16 (loan application) p. 37</p> <p>42.04 Video: Unit 16 The Bottom Line banking terms throughout</p> <p style="padding-left: 40px;">WT: Unit 16 The Bottom Line Loan applications 37</p> <p style="padding-left: 40px;">TRB: Unit 16 The Bottom Line Loan Rate charts 22</p> <p>49.09 TRB: Unit 16 The Bottom Line Loan Rate charts 22</p> <p>50.02 WT: Unit 16 (past tense “told”) 34</p>

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	Benchmarks
Unit 17	<p>40.02 Video: Unit 17 Answer incoming calls p. 3 WT: Unit 17 answering machine p. 52</p> <p>41.02 PS: Unit 17 Build Your Vocabulary Rosa’s Bathroom (personal hygiene – toothbrush, soap, sink, shower) 69</p> <p>45.07 Video: Unit 17 (maintenance problems) WT: Unit 17 (maintenance problems) 44-56</p> <p>49.04 WT: Unit 17 (suffixes ed, es, ing...) 41</p> <p>49.12 WT: Unit 17 Read and Write (letter) p. 52-53</p> <p>50.02 WT: Unit 17 (present continuous “is leaking...is peeling...is peeling”) 48-49</p> <p>51.03 WT: Unit 17 Your New Language (s, z, iz) sounds “leaks, drapes, repairs, things) 48</p>

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	Benchmarks
Unit 18	<p>35.02 WT: Unit 18 Culture Clip: Worker Safety (work related vocabulary) 69</p> <p>35.03 WT: Unit 18 (educational experience for job) p. 66</p> <p>35.04 TRB: Unit 18 (job coach) 84 (resume service) p. 85</p> <p>35.05 WT: Unit 18 (resume) p. 66</p> <p>35.06 TRB: Unit 18 Handout 22-A p. 84 and 88 (making appropriate requests at work)</p> <p>36.03 PS: Unit 18 (safety procedures in construction) p. 80, Build Your Vocabulary 85</p> <p>36.04 WT: Unit 18 (feedback) p. 68</p> <p>36.06 TRB: Unit 18 (pay stub information) p. 51</p> <p>42.03 TRB: Unit 18 (paycheck) 51</p> <p>51.04 PS: Unit 18 (past tense endings) finished 73</p>

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	Benchmarks
Unit 19	46.01 TRB: Unit 19 The People’s Choice (businesses, governmental and community) p. 59 46.03 TRB: Unit 19 The People’s Choice Handout 19-D (U.S. President and Vice President, state and local officials) 61

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	Benchmarks
Unit 20	<p>39.04 WT: Unit 20 Read and Write (emotions) 94</p> <p>48.04 WT: Unit 20 Culture Clip: Raising Children (respect for parents) 97</p> <p style="padding-left: 20px;">Video: Unit 20 Culture Clip. Raising Children</p> <p style="padding-left: 20px;">TRB: Unit 20 Solve the Problem 70, Interview (child care questions) 71</p> <p>49.10 PS: Unit 20 See Picture Dictionary at the end of each unit for example: Unit 20 p. 122</p> <p>49.11 WT: Unit 20 Read and Write (cursive handwriting) p. 94-95</p> <p>50.02 WT: Unit 20 (modals-should) 90-91</p>

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Unit 21	<p>39.03 WT: Unit 21 Your New Language (please...Would you...I'd be glad to help...)</p> <p>45.04 PS: Unit 21 Tailor Shop Build Your Vocabulary 139 Picture Dictionary (dress, skirt) 140</p> <p>45.06 PS: Unit 21 (merchandise alteration) p. 128-129</p> <p>48.01 Video: Unit 21 Walls and Bridges Story Clip #2 (conferences with teachers)</p> <p style="padding-left: 40px;">TRB: Unit 21 (communicating with child's school) 75, Handout 21-B (parent/teacher communication) 79</p> <p style="padding-left: 40px;">WT: Unit 21 In Your Community: Report Cards 107</p> <p>49.08 TRB: Unit 21 Handout 21-C (sequential order) p. 80</p> <p>50.08 TRB: Unit 21 Unscramble and sequence (sentence structures) 81</p>

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	Benchmarks
Unit 22	<p>35.03 WT: Unit 22 (job and educational experience for specific occupations) 121</p> <p>39.03 WT: Unit 22 Your New Language (polite expressions- may I, do you mind, can I) 118-120 TRB: Unit 22 Handout 22-A (polite expressions) 88</p> <p>43.06 TRB: Unit 22 (Mothers Against Drunk Driving) 91</p> <p>44.01 TRB: Unit 22 Red Cross (for emergencies and disasters) 91 PS: Unit 22 (safety) – fix lock 148; lights go out – 145-146</p> <p>49.01 WT: Unit 22 Before You Watch (read statements, write questions) 115</p> <p>49.05 WT: Unit 22 Check Your English (compound words- flashlight, typewriter, handyman) p. 126</p> <p>50.03 TRB: Unit 22 chart – (what, who, where) information questions 84</p>

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	Benchmarks
Unit 23	<p>35.07 WT: Unit 23 income tax p. 139 TRB: Unit 23 income tax p. 101</p> <p>40.02 TRB: Unit 23 (role play telephone calls) 99</p> <p>43.03 TRB: Unit 23 In Your Community – Activity #2 (road map activity) 95</p> <p>43.04 TRB Unit 23 The Gift – In Your Community (travel) 95, Handout 23-B (kinds of travel – tours, hike, cruises) 99</p> <p>45.06 TRB: Unit 23 Problem Solving #3 (return or exchange merchandise) 100</p>

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Unit 24	<p>43.06 WT: Unit 24 (safe driving practices in snowstorm) 146-148</p> <p>46.04 WT: Unit 24 (Wedding customs) 153</p> <p>47.01 WT: Unit 24 (weather conditions – snowstorm) Video and PS: Unit 24 (snowstorm) 185-188</p> <p>49.08 WT: Unit 24 Your New Language (sequence events in order) p. 148</p> <p>49.11 WT: Unit 24 Read and Write (manuscript handwriting) p. 150</p> <p>49.12 WT: Unit 24 Read and Write (thank you note) p. 150-151 WT: Unit 24 In Your Community: invitations (address an envelope) 149</p> <p>50.02 WT: Unit 24 (future “will”; going to...) 147 TRB: Unit 24 (future “will”; going to...) 109</p> <p>50.03 TRB: Unit 24 (When, Who, Where, What) Interview questions 111</p> <p>51.02 WT: Unit 24 Before You Watch #3 picture – knocking (beginning silent letters) 142-143</p>

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	Benchmarks
Unit 25	<p>39.01 WT: Unit 25 School Applications (personal information – name, age, address, telephone number, nationality, education, marital status) 163</p> <p>49.13 WT: Unit 25 After You Watch (write a short paragraph) p. 159</p> <p>50.02 WT: Unit 25 (future “going to...”) 160-161 WT: Unit 25 (modals – might) 160</p>

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	Benchmarks
Unit 26	<p>37.02 WT: Unit 26 What Do You Think? (education needed) 180, Culture Clip: Achieving Goals 181 Video: Unit 26 Winds of Change (story clip #1 – career goals)</p> <p>43.02 TRB: Unit 26 Winds of Change – In Your Community (directions) p. 124-125 and Handout 26B (give directions from a map to local destinations) p. 129</p> <p>43.03 WT: Unit 26 (road maps) p. 135, 177 TRB: Unit 26 Handout 26-B (road map of campus) 125, 129</p> <p>43.05 TRB: Unit 26 Role Play (getting a driver’s license) 128</p> <p>48.04 TRB: Unit 26 Handout 26-A (hygiene) washing dishes procedures 128</p> <p>49.09 WT: Unit 26 Your Community: Campus Map (map) 177 TRB: Unit 26 In Your Community (maps) 124-125</p> <p>49.12 WT: Unit 26 Read and Write (friendly letter) p. 178-179</p> <p>49.13 WT: Unit 26 Read and Write (short paragraph with correct spacing) p. 179</p> <p>49.14 TRB: Unit 26 Handout 26-A (set of directions) 124, 128</p> <p>50.06 TRB: Unit 26 Information Gap (prepositions indirectly taught using map skills to identify location of places on campus) 129</p>