

ESOL LCP D Correlations to Crossroads Café A

(Key for texts) WT= Work Text A, TRB= Teacher’s Resource Book A, PS= Photo Stories A, and Video

	Benchmarks
Unit 1	<p>52.02 TRB: Unit 1 Opening Day Handout 1-D job opportunities and inquire about a job (newspapers classified ads) 9</p> <p>52.03 WT: Unit 1 Opening Day Job application 9</p> <p>52.04 Video and WT: Unit 1 Opening Day Culture Clip: Finding Jobs and Interviewing for Jobs 13</p> <p>52.05 TRB: Unit 1 Opening Day Handout 1-D (prepare job interview questions and answers) 9</p> <p style="padding-left: 20px;">Video and WT: Unit 1 Opening Day Culture Clip: Finding Jobs and Interviewing for Jobs 13 (rules for good interview)</p> <p>53.04 Video: Unit 1 Opening Day WT: Unit 1 Opening Day (interactions with supervisor and co-workers) 7-8</p> <p>56.01 TRB: Unit 1 Opening Day Handout 1-A (personal information) 6</p> <p style="padding-left: 20px;">Video: Unit 1 Opening Day Word Play (personal information about names and nationalities)</p> <p style="padding-left: 20px;">TRB: Unit 1 Opening Day Handout 1-B (polite expressions in social and work situations) 7</p> <p>61.01 PS: Unit 1 Opening Day Build Your Vocabulary (Fire extinguisher – safety in the workplace) 15</p> <p>66.03 WT: Unit 1 Opening Day (use informal vocabulary to write a diary entry) 11</p> <p>66.07 WT: Unit 1 Opening Day</p> <p>66.12 PS: Unit 1 Opening Day 16 (dictionary) see Picture Dictionary and Glossary in every unit</p> <p>67.01 WT: Unit 1 Opening Day descriptive adjectives</p> <p>67.04 WT: Unit 1 Opening Day</p>

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	Benchmarks
Unit 2	<p>53.05 TRB: Unit 2 Growing Pains Handout 2-A (recognize appropriate safety and safety problems) 16</p> <p>65.01 TRB: Unit 2 Growing Pains Handout 2-A (proper child care safety problems) 16</p> <p>65.02 TRB: Unit 2 Growing Pains Read and Write (legalities regarding child care) 73</p> <p>66.09 WT: Unit 2 Growing Pains (read a short newspaper article and answer questions about the main idea) 24</p> <p>67.01 WT: Unit 2 Growing Pains possessive adjectives</p>

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	Benchmarks
Unit 3	57.01 WT: Unit 3 Worlds Apart Telephone Directories (locate information in yellow pages) 37 67.02 WT: Unit 3 Worlds Apart

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	Benchmarks
Unit 4	<p>54.02 WT: Unit 4 Who’s the Boss? Culture Clip: Career Changes (retraining for job changes) 55</p> <p>WT: Unit 4 Who’s the Boss? Culture Clip: Career Changes 55</p> <p>56.02 WT: Unit 4 p. 39 (rejection)</p> <p>56.04 TRB: Unit 4 Who’s the Boss? p. 36 (role-play) and p. 136 (study non-verbal behavior during silent viewing)</p> <p>59.01 WT: Unit 4 Who’s the Boss? (read and count change accurately) p. 51</p> <p>66.07 WT: Unit 4 Who’s the Boss? (information questions)</p> <p>66.13 WT: Unit 4 Who’s the Boss? (short paragraph) 53</p> <p>67.04 WT: Unit 4 Who’s the Boss? (interrogative)</p>

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	Benchmarks
Unit 6	<p>53.03 Video: Unit 6 Time is Money work schedule, punctuality TRB: Unit 6 Time is Money Culture clip: (punctuality in U.S.) 54 WT: Unit 6 Time is Money School Schedules 79</p> <p>59.04 Video: Unit 6 Time is Money (planning strategies)</p> <p>60.01 TRB: Unit 6 Time is Money (Read bus schedules) 5</p> <p>66.08 Video: Unit 6 Time is Money PS: Unit 6 Time is Money frames #47-49 page 96-97 WT: Unit 6 Time is Money Before You Watch #5 from (charts) 72</p> <p>67.02 WT: Unit 6 Time is Money</p>

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	Benchmarks
Unit 7	<p>56.02 WT: Unit 7 p. 94 (emotions)</p> <p>57.02 PS: Unit 7 Fish Out of Water (telephone calls) 72 PS: Unit 7 Fish Out of Water (page someone) 116</p> <p>58.01 PS: Unit 7 (illness) 106-107</p> <p>58.04 WT: Unit 7 Fish Out of Water Before You Watch (use handkerchief when sneezing) 86-87</p> <p>66.17 WT: Unit 7 Fish Out of Water address an envelope 95</p>

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	Benchmarks
Unit 8	<p>65.01 Video: Unit 8 Family Matters PS: Unit 8 Family Matters Tell the Story (spending time with children) 135</p> <p>67.01 WT: Unit 8 Family Matters 67.02 WT: Unit 8 Family Matters 67.03 WT: Unit 8 Family Matters</p>

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	Benchmarks
Unit 9	<p>56.03 WT: Unit 9 Rush to Judgment (physical characteristics) 118-119</p> <p>60.04 WT: Unit 9 Rush to Judgment (license plate) 126</p> <p>61.02 WT: Unit 9 Rush to Judgment (Crime and police – roles of police officer) Culture Clip p. 121 and 125</p> <p>63.02 Video: Unit 9 Rush to Judgment (police department) WT: Unit 9 Rush to Judgment (police department – roles of police officer) Culture Clip p. 125</p> <p>66.03 WT: Unit 9 Rush to Judgment (use formal vocabulary to write a letter requesting information) 123</p>

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	Benchmarks
Unit 10	67.01 WT: Unit 10 Let the Buyer Beware preposition 67.02 WT: Unit 10 Let the Buyer Beware (present continuous) 67.03 WT: Unit 10 Let the Buyer Beware (prepositions)

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	Benchmarks
Unit 11	<p>62.03 Video and TRB: Unit 11 No Vacancy (housing issues) 141-154</p> <p>66.11 WT: Unit 11 No Vacancy (writing about the cause of discrimination and its effect on people) 151</p> <p>66.18 TRB: Unit 11 No Vacancy Follow Directions (set of simple directions) indirectly met 106</p>

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	Benchmarks
Unit 12	<p>60.05 TRB: Unit 12 Turning Points (what might happen after a car accident) p. 116</p> <p>66.10 WT: Unit 12 Turning Points (order of events in a Police Crime Log) 163</p> <p>67.02 WT: Unit 12 Turning Points (future tense)</p>

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	Benchmarks
Unit 13	<p>52.01 TRB: Unit 13 Trading Places Handout 13-A (identifying experience and what one can do) 126 Your Community: Help Wanted Ads (goal of getting a job) 177</p> <p>52.02 WT: Unit 13 Trading Places (help wanted ads & job opportunities) 177</p> <p>53.01 TRB: Unit 13 Trading Places Handout 13-A (identifying experience and what one can do) 126 Your Community: Help Wanted Ads (job qualifications for tasks) 177</p> <p style="padding-left: 40px;">TRB: Unit 13 Trading Places Handout 13-C (job tasks) 128</p> <p>53.04 Video: Unit 13 Trading Places WT: Unit 13 Trading Places (interactions –co-workers) 175-176</p> <p>66.16 WT: Unit 13 Trading Places Read and Write (short note) 178-179</p>

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Unit	Benchmarks