

## ESOL LCP C Correlations to Crossroads Café A

(Key for texts) WT= Work Text A, TRB= Teacher’s Resource Book A, PS= Photo Stories A, and Video

	<b>Benchmarks</b>
<b>Unit 1</b>	<p>35.01 <b>TRB: Unit 1 Opening Day</b> Handout 1-C (job titles) 8</p> <p>35.04 <b>TRB: Unit 1 Opening Day</b> Handout 1-D job opportunities and inquire about a job (newspapers – classified ads) 9</p> <p>35.05 <b>WT: Unit 1 Opening Day</b> Job Application 9</p> <p>35.06 <b>TRB: Unit 1 Opening Day</b> Handout 1-D (prepare job interview questions and answers) 9</p> <p style="padding-left: 20px;"><b>Video and WT: Unit 1 Opening Day</b> Culture Clip: Finding Jobs and Interviewing for Jobs 13 (rules for good interview)</p> <p>36.05 <b>Video: Unit 1 Opening Day</b> <b>WT: Unit 1 Opening Day</b> (interactions with supervisor and co-workers) 7-8</p> <p>37.04 <b>WT: Unit 1 Opening Day</b> (behavior, interactions) 3</p> <p>38.01 <b>Video: Units 1-13</b> student operates video equipment.</p> <p>39.01 <b>TRB: Unit 1 Opening Day</b> Handout 1-A (personal information) 6</p> <p style="padding-left: 20px;"><b>Video: Unit 1 Opening Day</b> Word Play (personal information about names and nationalities)</p> <p>39.03 <b>TRB: Unit 1 Opening Day</b> Handout 1-B (polite expressions) 7</p> <p>44.01 <b>PS: Unit 1 Opening Day</b> Build Your Vocabulary (safety in the workplace) 15</p> <p>44.02 <b>PS: Unit 1 Opening Day</b> Build Your Vocabulary (Fire extinguisher – safety in the workplace) 15</p> <p>49.02 <b>Video: Units 1-13</b> throughout</p> <p>49.10 <b>PS:</b> See Picture Dictionary and Glossary in every unit e.g. <b>Unit 1 Opening Day</b> 16 (dictionary)</p> <p>50.02 <b>WT: Unit 1 Opening Day</b></p> <p>50.03 <b>WT: Unit 1 Opening Day</b></p> <p>50.04 <b>WT: Unit 1 Opening Day</b> descriptive adjectives</p> <p>50.08 <b>Video and WT:</b> Meet throughout the program</p>

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	Benchmarks
<b>Unit 2</b>	<p>36.03 <b>TRB: Unit 2 Growing Pains</b> Handout 2-A (safety problems) 16</p> <p>44.01 <b>TRB: Unit 2 Growing Pains</b> Handout 2-A (safety procedures) 16</p> <p>48.01 <b>WT: Unit 2 Growing Pains</b> see Identify Needs (home school communication) p. 15</p> <p>48.02 <b>Video: Unit 2 Growing Pains</b> throughout video (importance of school attendance) <b>TRB: Unit 2 Growing Pains</b> Handout 2-D 19</p> <p>48.04 <b>TRB: Unit 2 Growing Pains</b> Handout 2-A (proper child care safety problems) 16, Read and Write (laws about child care) 73</p> <p>49.02 <b>Video: Units 1-13</b> throughout</p> <p>50.07 <b>WT: Unit 2 Growing Pains</b> (Use possessive nouns)</p> <p>50.08 <b>Video and WT: Meet</b> throughout the program</p>

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	Benchmarks
<b>Unit 3</b>	<p>45.03 <b>TRB: Unit 3 Worlds Apart</b> Handout 3-B (read and order from a menu) 27</p> <p>49.02 <b>Video: Units 1-13</b> throughout</p> <p>50.02 <b>WT: Unit 3 Worlds Apart</b></p> <p>50.09 <b>Video and WT:</b> Meet throughout the program</p>

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	<b>Benchmarks</b>
<b>Unit 4</b>	<p>37.01 <b>Video: Unit 4 Who’s the Boss?</b> Culture Clip: Career Changes (retraining) 55  <b>WT: Unit 4 Who’s the Boss?</b> Culture Clip: Career Changes 55</p> <p>37.02 <b>WT: Unit 4 Who’s the Boss?</b> Culture Clip: Career Changes 55 (retraining – skills and education)</p> <p>37.03 <b>WT: Unit 4 Who’s the Boss?</b> Culture Clip: Career Changes 55 (retraining vs retention) 55  <b>Video: Unit 4 Who’s the Boss?</b> Culture Clip: Career Changes (retraining vs retention)</p> <p>37.04 <b>Video: Unit 4 Who’s the Boss?</b> (appropriate behavior, attire, attitudes and social interaction)</p> <p>39.04 <b>WT: Unit 4</b>, p. 39 (rejection)</p> <p>42.02 <b>WT: Unit 4 Who’s the Boss?</b> (read and count change accurately) p. 51</p> <p>49.13 <b>WT: in every unit (e.g. Unit 4 Whose the Boss?</b> (short paragraph) 53</p> <p>50.03 <b>WT: Unit 4 Who’s the Boss?</b> (information questions)</p>

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	<b>Benchmarks</b>
<b>Unit 5</b>	49.11 <b>WT: Unit 5</b> , p. 66, 67 50.02 <b>WT: Unit 5 Lost and Found</b>

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	Benchmarks
<b>Unit 6</b>	<p>36.02 <b>Video: Unit 6 Time is Money</b> work schedules, punctuality  <b>TRB: Unit 6 Time is Money</b> Culture Clip (punctuality in U.S.) 54  <b>WT: Unit 6 Time is Money</b> School Schedules 79</p> <p>42.01 <b>Video: Unit 6 Time is Money</b>  <b>WT: Unit 6 Time is Money</b> (schedule) 79  <b>TRB: Unit 6 Time is Money</b> (schedule of activities) 59</p> <p>43.03 <b>TRB: Unit 6 Time is Money</b> (Read bus schedules) 58</p> <p>49.09 <b>Video: Unit 6 Time is Money</b>  <b>PS: Unit 6 Time is Money</b> frames #47-49 page 96-97  <b>WT: Unit 6 Time is Money</b> Before You Watch #5 from (charts) 72</p> <p>50.02 <b>WT: Unit 6 Time is Money</b> (present tense) “Your New Language” sections</p>

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	<b>Benchmarks</b>
<b>Unit 7</b>	<p>39.04 <b>WT: Unit 7</b> p. 94 (emotions)</p> <p>40.01 <b>PS: Unit 7 Fish Out of Water</b> (page someone) 116</p> <p>40.02 <b>PS: Unit 7 Fish Out of Water</b> (telephone calls) 72</p> <p>41.02 <b>WT: Unit 7 Fish Out of Water</b> Before You Watch (use handkerchief when sneezing) 86-87</p> <p>41.03 <b>PS: Unit 7</b> (illness) 106-107</p> <p>49.08 <b>TRB: Unit 7 Fish Out of Water</b> Handout 7-B (sequential order in recipe) 67</p> <p>49.12 <b>WT: Unit 7 Fish Out of Water</b> address an envelope 95</p> <p>50.02 <b>WT: Unit 7 Fish Out of Water</b> (past tense)</p>

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	Benchmarks
<b>Unit 8</b>	<p>45.01 <b>WT: Unit 8 Family Matters</b> (comparative shopping) 107  <b>TRB: Unit 8 Family Matters</b> Extension Activity #!                      (comparative shopping) 73</p> <p>48.04 <b>Video: Unit 8 Family Matters</b>  <b>PS: Unit 8 Family Matters</b> Tell the Story (spending                      time with children) 135</p> <p>50.02 <b>WT: Unit 8 Family Matters</b></p> <p>50.06 <b>WT: Unit 8 Family Matters</b> (prepositions)</p> <p>60.07 <b>WT: Unit 8 Family Matters</b> (count, non/count)</p>

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	<b>Benchmarks</b>
<b>Unit 9</b>	<p>39.02 <b>WT: Unit 9 Rush to Judgment</b> (physical characteristics) 118-119</p> <p>43.05 <b>WT: Unit 9 Rush to Judgment</b> (license plate) 126</p> <p>46.01 <b>Video: Unit 9 Rush to Judgment</b> (police department)  <b>WT: Unit 9 Rush to Judgment</b> (police department – roles of police officer) Culture Clip p. 125</p>

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	<b>Benchmarks</b>
<b>Unit 11</b>	<p>36.04 <b>WT: Unit 11 No Vacancy</b> (asking for meaning) 141-148</p> <p>45.07 <b>Video and TRB: Unit 11 No Vacancy</b> (locating housing) 141-154</p> <p>49.14 <b>TRB: Unit 11 No Vacancy</b> Follow Directions (set of simple directions) indirectly met 106</p>

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	<b>Benchmarks</b>
<b>Unit 13</b>	<p>35.02 <b>TRB: Unit 13 Trading Places</b> Handout 13-C (jobs responsibilities) 128</p> <p>35.03 <b>TRB: Unit 13 Trading Places</b> Handout 13-A (identifying experience and what one can do) 126 Your Community: Help Wanted Ads (job qualifications) 177</p> <p>36.05 <b>WT: Unit 13 Trading Places</b> (interactions – co-workers) 175-176</p> <p>49.12 <b>WT: Unit 13 Trading Places</b> Read and Write (short note) 178-179)</p>